

Date:

Romeo & Juliet  
William Shakespeare

Period:

Act 2, Scene 5

feign:

jaunting:

poultice:

P. 7

1. How are Juliet and the nurse continued to be characterized in this scene?  
Provide quotes to support your answer.

- \* Keeping an important secret.
- \* Juliet → nervous, anxious, angry, impulsive, happy
- \* Nurse → Scatter brained, rambling talker, silly

Write a brief summary of this scene:

\* Juliet is impatiently waiting for the nurse. She says, old people are too slow. The nurse arrives but doesn't tell her for a long time. (She's tired, in pain, hungry...)  
Finally, Juliet learns that the wedding will take place this afternoon.

Name:

9th Grade English

Date:

Period:

Romeo & Juliet

Act 2, Scene 6

*William Shakespeare*

confounds:

Confuse

consume:

eat up or destroy

countervail:

hide a secret

idles:

to rest

1. How does Friar Lawrence caution Romeo?

\* Don't move so quickly... = you can get hurt

2. To what does Friar Lawrence compare Romeo's passion for Juliet?

\* Honey → Sweet \* Gun Powder → Explosive

3. "These violent delights have violent ends. And in their triumph die, like fire and powder. Which, as they kiss, consume."

What is the friar comparing love to? Why is he speaking of love in this way?

Gun Powder → It can end explosively, violently...

4. How will this marriage change Romeo's relationship with the Capulets? How does it change his relationship with Tybalt?

Tybalt wants to kill Romeo, now they will be family.

Spotlight On A Line

"So smile the heavens upon this holy act  
That after-hours with sorrow chide us not!"

What is the friar saying here? How is this an example of dramatic irony?

\* He hopes it won't lead to sadness \* We know they will die tragically