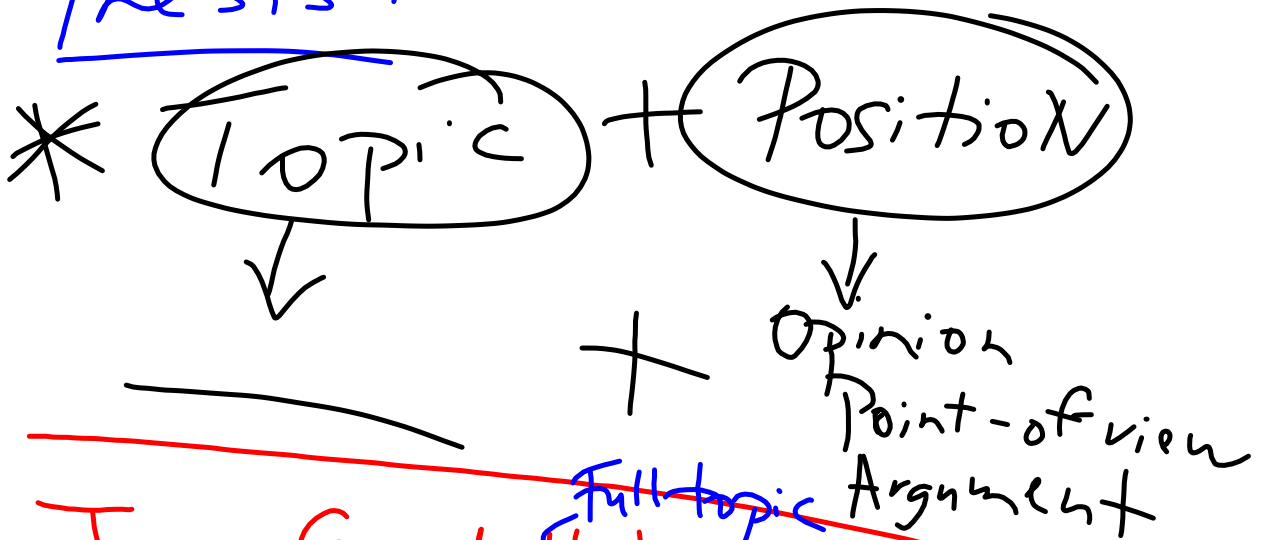


Thesis:



~~Jane Goodall helped the world to understand that chimps... deserve respect.~~

Sylvia Rivera

Thesis:

Topic + Position
 * yours →
 * Opinion
 * your stand;
 point of view
 * Argument

Jackie Robinson is one of the most ground-breaking athletes of all time, he broke the color barrier in baseball opening the door for black athletes to play on the pro. level.

Carolyn McCarthy, a Long Island, mother, who tragically lost her husband in a shooting on the LIRR. Since then, she has become a Congresswoman and one of America's strongest G.C. advocates.

Intro

1st sent → intro to the topic

Ex: There are many people who have taken a stand against _____.

Other 1st sent. ideas → / question,
stat, quote

Research Outline

Introduction: (3-5 sentences)

- Topic Sentence: intro. main idea of your essay (**person + movement**)
- Transition sentence: lead into your thesis
- Thesis sentence: (hint – what will you be proving?)
- Final sentence – leading into your 1st Body Paragraph

Body Paragraph #1: (8-10 sentences)

- Topic Sentence: Statement leading into a **brief relevant biography (person's basic life info.)**
- Concrete detail from your research to prove this (cite it)
- Comment #1: explain the example
- Comment #2: relate to thesis-Why would this be important to the movement or issue?
- **Continue** relating your person to the movement...
 - Concrete detail from your research to prove this (cite it)
 - Comment #1: explain the example
 - Comment #2: relate to thesis-Why would this connect this person to the movement....
- Concluding sentence/transitional statement leading into Body #2

Goes w/ topic

2-3
Facts
in each
§

Body Paragraph #2: (8-10 sentences)

- Topic Sentence: Statement introducing the **issue or movement your person has taken a stand on...**
- Discuss a specific **event or detail...**
 - Concrete detail from your research to prove this (cite it)
 - Comment #1: explain the example
 - Comment #2: relate to thesis-Why would this stand have been taken?-Explain.
- Continue discussing this idea or choose another example of treatment
 - Concrete detail that discusses this treatment (cite it)
 - Comment #1: explain the example
 - Comment #2: relate to thesis-Why would this stand have been taken? - Explain
- Concluding sentence/transitional statement leading into Body #3

EX. Gay Rights

2-3
Facts

Notes:

(Turn Over)

Body Paragraph #3: (8-10 sentences)

- Topic Sentence: How has the **movement developed over time?**
- Discuss a specific **law, regulation, change, or example of progress**
 - Concrete detail from your research to prove this (cite it)
 - Comment #1: Explain the example.
 - Comment #2: How did this improve the cause? Explain.
- **Discuss another reform or change, etc.**
 - Concrete detail that discusses this change (cite it)
 - Comment #1: explain the example
 - Comment #2: how did this improve the situation? - explain
- Concluding sentence/transitional statement leading into Body #4

2+
EXS.
==

Body Paragraph #4: (8-10 sentences)

- Topic Sentence: What is the **status or legacy of the movement today?**
- Pick a specific example of progress or legacy.
 - Concrete detail from your research to prove this (cite it)
 - Comment #1: explain the example
 - Comment #2: How would this benefit the stand taken by your person?
- Continue discussing this legacy or give another example.
 - Concrete detail from your research to prove this (cite it)
 - Comment #1: explain the example
 - Comment #2: How would this benefit the stand taken by your person?
- Concluding sentence/transitional statement leading into conclusion

Conclusion Paragraph: (3-5 sentences)

- Draw ideas to a close
- Highlight some of the key ideas you mentioned in your essay
- Conclude with "words of wisdom" or an insightful comment

*** DO NOT bring up any major new ideas***

Notes:

Writing a quality draft: With writing research, it is important to continue using our good writing skills and to pay attention to adding in our own **commentary** to explain the **concrete details** or **facts** relating them back to our thesis statements on causes or movements...

Sample Thesis: John Buckelew understood that intellectually challenged people could live happy and productive lives if given the appropriate tools. It's because of this strong belief, that he pushed for independent living programs.

Example #1 - Using a quote:

Step #1 - Add a transition and type the quote. Cite it too.

Ex. The housing plan allows mentally challenged people to live in apartments where they receive daily or sometimes weekly visits from staff to assist them to live semi-independently. Clients who don't need daily visits by staff still benefit from our supportive services as they increase their self-management capabilities and move into their own houses or apartments (Buckelew Programs).

1. Transitions help to introduce new ideas or to shift into another topic. Underline the transition given in Step #1 for example #1.
2. Circle the ellipses (. . .) found inside of the quote. What is the purpose of these periods?
3. Circle the citation given.

Step #2- Explain the quote with your words and ideas.

Ex. This wonderful plan allows disabled people to get just the right amount of support that is needed; however, it gives each client the ultimate goal of being as independent as possible.

1. Circle the words that help to create a feeling and that help to reveal the author's point-of-view or opinion.

Step #3- Relate the quote back to your thesis.

Ex. Clearly, this is a model that proves that supporting people with intellectual disabilities can allow them to learn to live on their own.

1. Circle the words that connect all of this back to the thesis.

Complete Sample Chunk: Chunk = 1 C.D. : 2 C.M.

Steps 1-3 make up a chunk of writing for a research paper. The 1 C.D. or concrete detail is your quote. The 2 C.M. 's are two comments that explain the quote and connect it to the thesis. Write out the chunk by combining steps 1-3 on loose leaf.

Transition / Flow

cuts short; or keeps flow

Works Cited

Article Title

or

Author's Name

Quote

Comments = your words

Example #2 - Paraphrasing Research: - Putting it into your words.

————— ——— You'll do this a great deal!

Step #1 - Select the info. you wish to use from your research.

Ex. "The importance of employment shouldn't be a surprise to any of us who work—or have ever lost a job. And it's a sad fact that, while 60-70% of people with mental illness would like at least a part time job, only 10-15% nationwide do. Buckelew is using social enterprise...to make a dent in the 85-90% unemployment rate among our target population, and make a major difference in the lives of those we serve (Buckelew Programs).

Article Title ...

Step #2- Put the research into your own words. Cite it too.

Ex. There is a very high rate of unemployment among the mentally disabled. In fact, approximately 90% of the people with mental disabilities who want to work are unable to do so because they have not learned the skills that are needed to do the work they so desperately want (Buckelew Programs).

1. List the key facts or ideas that were taken from the research.
* High rate of unemployment for disabled...
Approx. 90%

2. Circle the citation given.

Step #3- Explain the info. with your words and ideas.

Ex. Sadly, many individuals with mental retardation are being neglected and left out of the adult working world.

1. Circle the words that help to create a feeling and that help to reveal the author's point-of-view or opinion.

Transition

Step #4- Relate the quote back to your thesis. * Includes a transition to the next idea too.

Ex. Fortunately, intellectually limited people can be included and trained so that they can find success on a job site. Circle the words that connect all of this back to the thesis.

Paraphrased comments

Complete Sample Chunk: Chunk = 1 C.D. : 2 C.M.

Steps 2-4 make up a second chunk of writing for a research paper. The 1 C.D. or concrete detail the paraphrasing of the article. The 2 C.M. 's are two comments that explain the research and connect it to the thesis. Write out the chunk by combining steps 2-4 on loose leaf.